## School Presentation

Presented by
MCKINLEY ALTERNATIVE LEARNING CENTER
Principal Bill Sininger



# Focus Area 1: Positive Climate & Culture



#### Focus Objective(s):

- 1.1a Integrate socialemotional learning and supports
- 1.1c Expand opportunities for student voice



# Focus Area 1: Positive Climate & Culture

#### **Our Processes:**

- Surveys
- Student council activities
- Focus Class
- Student Listening Sessions
- Community Interaction
- PBIS





#### Focus Area 2: Instruction That Produces Positive Outcomes



#### Focus Objective(s):

- 2.1a Ensure all instruction and programming are culturally relevant and engaging
- 2.2b Maintain a systematic process to analyze all student needs based on data



#### Focus Area 2: Instruction That Produces Positive Outcomes

#### **Our Processes:**

- Monthly MTSS Meetings
- Flexible learning checks
- Advisory credit checks
- PBIS
- Climate Committee
- Currently testing all reading levels





#### Focus Area 5: Family & Community Engagement



#### Focus Objective(s):

- 5.1a Create schoolbased connections that bring together families, educators and communities
- 5.2a Create systems and procedures to provide access and opportunities for all students and families

#### Focus Area 5: Family & Community Engagement

#### **Our Processes:**

- Skyward
- Schoology
- Post Cards
- Phone
- Advisory
- Student Council
- Community Learning
- Family BBQ









Together

Community Learning:

Paramount.









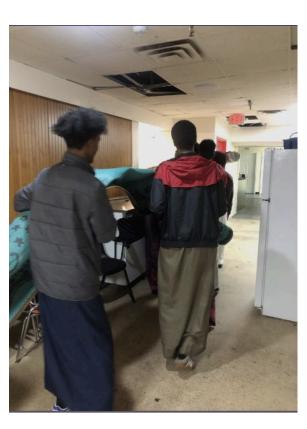




# Community Learning: Volunteering



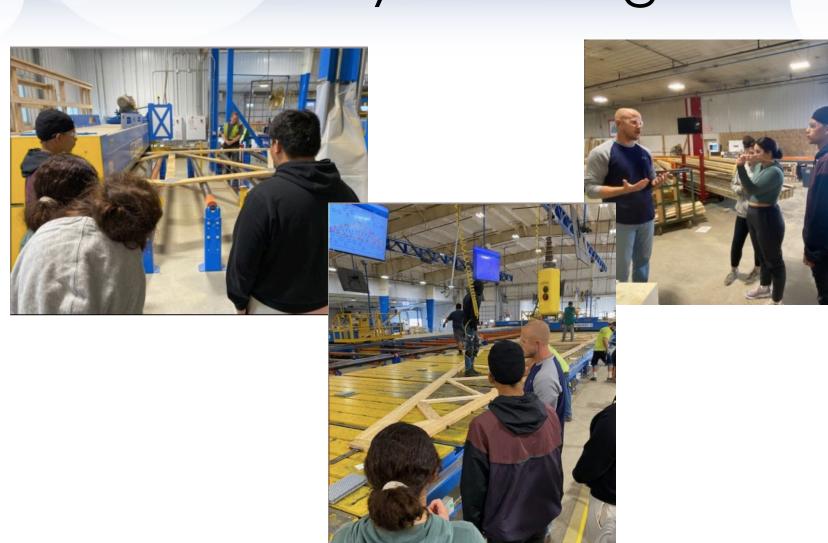




#### Community Learning: Job Fair



## Community Learning: Tours



## Project Learning



## Flex Learning

#### **FLEX MODEL**

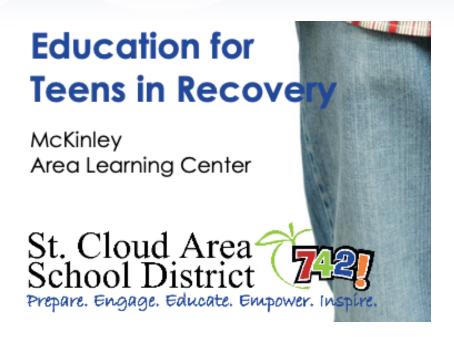


#### Panther Pathways



Education that works

#### Recovery School



#### Students in McKinley ALC Recovery School...

- Have a commitment to abstinence from all mood-altering substances
- Are willing to participate in recovery supports in the community
- Are in grades 9-12
- Have completed treatment and/or are drug-free prior to starting at Recovery School
- Have support and involvement from family or guardian, or other supportive adults
- Are willing to attend school daily and participate in their education and recovery program

#### Meeting Our Goals

- Teachers
- Staff
- Programs
- Understanding
- Kindness and Caring

### Community Partners

























### District Office Partnerships

Everyone: Our district office has been supportive in every way. I could list out everyone but, why? We are a team from our superintendent down we have been supported by every department.



## Thank you!

